

English	
Sequence of Learning - Reading	
Shared Reading	• Shared stories; modelled reading; reading engagement • The teacher reads aloud and shares the text modelling fluency, engagement and enjoyment of the text, initially get an overall sense of meaning • Close discussion of particular themes, vocabulary choices, plot points, i.e. focussing on particular comprehension strategies • It is the reading itself and related discussion that will help the children progress
Vocabulary	• Vocabulary and unfamiliar words and concepts are discussed • Unfamiliar vocabulary should be discussed as they are encountered
Phonics	• Grapheme – phoneme correspondence • Phonemic awareness e.g. rhyme, alliteration • Fidelity to the school's phonics program
Fluency	• Fluency is a bridge between word reading (decoding) and becoming a reader. • It is the coming together of accuracy and automaticity, when children think about punctuation as well as the meaning
Prosody	• The patterns of rhythm and sound used in poetry • The patterns of stress and intonation in a language
Extended Reading	• This develops fluency, word knowledge, background knowledge and stamina through exposure to the text. • The teacher reading to the class and the children following, • Children taking it in turns to read with others following, • Children read silently for bursts and then pause as a class. • Reading accompanied with discussion and related questions to allow children to probe their understanding the key points chosen by the teacher). • Written answers may be included in extended reading but the focus is reading not writing.
Sequence of Learning - Writing	
Stage 1	• Modelling of fine/ gross motor skills – squiggle wiggle, dough disco Discussion of stories – reading as a writer • Orally rehearsing: songs, rhymes phrases, ideas, conversations
Stage 2	• Modelling giving meaning to mark making • Modelling of name writing • Modelling writing initial sounds • Modelling writing for a purpose throughout the sessions

Stage 3	- Independently accessing gross motor, fine motor and independent mark making activities through choice. - Completing a range of mark making acuities in response to a story, topic, event.
Stage 4	- Explore the type of book, its format, context and content - Orally rehearsing e.g. a sentence - Phonics linked to phases through which letter formation is taught - Retelling parts of stories/ information different genres sequence. - Discussion of stories – reading as a writer.
Stage 5	Scaffolding the process of writing through adult modelling, paired writing shared ideas
Stage 6	- Completing a range of independent writing activities in response to a story, topic, event. - Simple cvc words should be written completely independently - For more complex words, children can independently use the visual aids within the classroom.
Stage 7	Research vocabulary and facts that we are going to use in our writing.
Stage 8	- Incremental individual skills - What skills and grammar do we need to practise. - Taught as low risk overtly modelled and collaborative piece.
Stage 9	- Now, let's try using those skills together. - Using teacher example I will check writing for errors and improve parts I'm not happy with
Stage 10	- Planning for the final writing - Story maps, photos, mind maps
Stage 11	Independent writing
Stage 12	- Supported, and then independent, proof reading - Edit and redraft where appropriate

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Heroes & Villains	Natural Phenomena	Fairy Tales Grimm	Mythical Beasts	Life & Living Processes	Around the World

Text Types	Comic Strips Non-Fiction	Non-Fiction Newspapers	Fiction Poetry	Fiction Poetry	Non-Fiction Magazines	Biography Autobiography
Emerging Book Bank	• Superhero Baby – Patricia Hegarty • Real Superheroes - Julia Seal • Ten Little Superheroes - Michael Brownlow • Supertato – Sue Hendra • Funny Bones – Allan Ahlberg and Janet Ahlberg • Traction Man – Mini Grey • Supertato	• Rain, Snow or Shine: A Book About the Weather – June and Lucy Kids • National Geographic for Kids Weather • Blown Away – Rob Biddulph • Meet the Weather – Caryl Hart • Stickman – Julia Donaldson • Christmas Poems and Rhymes	• Jack and the Beanstalk • Three Little Pigs • 3 Little Pigs • Jack and the Beanstalk • Red Riding Hood • Hansel and Gretel – Anthony Browne	• The Gruffalo – Julia Donaldson • Fergal is Fuming - Robert Starling • Georgie Grows a Dragon – Emma Lazell • We're Off to Find a Unicorn – Eloise White • Illustrated Stories of Monsters, Ogres and Giants (and a Troll) (Illustrated Story Collections) by Sam Baer	• Very Hungry Caterpillar - Eric Carle • Where Does my Food Come From? - Annabel Karmel • Little Red Hen • What the Ladybird Heard – Julia Donaldson • Oliver's Vegetables – Vivian French • Caterpillar Shoes	• Lost and Found – Oliver Jeffers • My World, Your World – Melanie Walsh • Around the World – James Carter • Dear Earth – Isabel Otter • In Every House on Every Street – Jess Hitchman • Grandad's Island by Benji Davis
Developing Book Bank	• Dog Man – Dav Pilkey • The Night Bus Hero by Onjali Q. Raúf • Varjak Paw by SF Said	• National Geographic for Kids Weather • Everything Volcanoes and Earthquakes • The Storm Keeper's Island - Catherine Doyle • Earth Shattering Events – Robin Jacobs	• 3 Little Pigs, Hansel and Gretel, Red Riding Hood • The Three Little Wolves and the Big Bad Pig – Helen Oxenbury • Inside the Villains – Clotilde Perrin	• Tell Me a Dragon - Jackie Morris • Arthur and the Golden Rope – Joe Todd Stanton • Leo and the Gorgon's Curse - Joe Todd Stanton	• Meerkat Mail – Emily Gravett • Hibernation Hotel Friends – Abbie Farwell Brown • The Emotional Menagerie - Feelings A-Z	• This is our World – Tracey Turner • Dear Earth - Isabel Otter • Through The Water Curtain - Selected by Cornelia Funke • The Boy who Biked the World – Alistair Humphries

	• How To Be A Hero by Cat Weldon 9-11 • Piggy Hero by Pip Jones • Marv and the Mega Robot by Alex Falase-Koya • Instructions – How to make a vehicle • Variety of comic strips and graphic novels	• The Rains – Michael Rosen • The Chronicles of Narnia – C.S. Lewis	• The Three Billy Goats Gruff - Mac Barnett & Jim Klassen	• The Book of Mythical beasts and Magical Creatures: Meet your favourite monsters, fairies, heroes, and tricksters from all around the world by DK Stephen Krensky	• The Encyclopaedia of Dangerous Animals	• Ocean Meets Sky - The Fon Brothers • Variety of tongue twisters and riddles
Writing Activity Options	• Instructions • Comic Strips • Biography • Character Descriptions • Diary Entries • Extended writing	• Diary Entries • Weather Reports • Fact files • Descriptive writing • Poetry • Extended writing	• Character descriptions • Story Maps • Retelling / Recounting • Poetry • Newspaper Report • Extended writing	• Settings • Descriptive writing • Fact Files (Explanation text) • Diary Entry in character • Persuasive letters • Descriptive writing • Narrative • Kennings Poem	• Letters • Postcards • Instructions • Magazine Article • Poetry • Extended writing	• Diary Entries • Descriptive writing • Riddles • Autobiography • Newspaper article • Extended writing

Text Types – Key Features

Comic Strips	Use fact boxes Bullet point lists Use lots of topic language Use the pronouns 'he', 'she', 'it' or 'they'	Informal Letter	The sender's address. The date. An appropriate greeting. An introduction Vocabulary: a chatty, informal style. The sender's name or signature	Instructions	Bullet point lists Numbered lists Subordinate conjunctions Prepositions Jargon simple conclusion
Diary	The date of entry The time of entry Writing in the first person Use topic vocabulary Mix of informal and formal language Writing in past tense for main events. Events written in chronological order. Personal emotions and feelings. Paragraphs to organise	Myths	A fictional setting in the distant past Mortal and immortal characters A brave hero or heroine An explanation for how something started A monster or complex task the hero or heroine has to overcome Dialogue to advance the action Expanded noun phrases and adverbs to add detail.	Newspaper Report	The name of the newspaper A headline The reporter's name Sub-headings An introductory paragraph Facts about the main events Time conjunctions and adverbials Facts about the people involved A paragraph to explain what might happen next Quotes written as direct speech A conclusion
Fact Files	A question as a title. An introduction Detailed topic information Jargon for the topic Diagrams, illustrations, captions. Organisational devices A summary at the end of the text	Fantasy Stories	Descriptions of the imaginary setting. Magical or menacing characters or creatures A main character going on a quest Character's feelings being shown to build tension. A problem that is resolved by a character.	Traditional Tales	Talking animals as some / all characters. Character names match their personality A countryside or forest setting A repeated phrase. A moral or lesson Dialogue to advance the action Noun phrases and adverbs to add detail A happy ending for the main characters.
Autobiography	An introduction that summarises the main events of a person's life. Information about the key events in the person's life Chronological narrative Paragraphs Specific facts about achievements and influences Facts about significant people. Concluding thoughts				

English Key Vocabulary Key words and terms in bold are part of the Emerging curriculum. All key words and terms are to be part of the Developing curriculum. Vocabulary is cumulative and will be revisited	account, achievement, ad, address, affect, advance the action, adverb, adverbials, alliteration, alphabet, answer, audience, author, autobiography, blend, blend, book, bullet point, capital letter, captions, character, chronicles, chronological, dash, classic, closing, comic, complex, conclusion, conclusion, conjunctions, conjunction, connectives, contemporary, dialogue, different, difference, effect, ending, event, expanded noun phrase, fairy tale, fantasy, finger space, historical, identify, main character, main event, narrative, opening, paragraph, personality, plot, refrain, repeated phrase, same, segment, setting, contents page, date, describe, description, descriptive, detail, device, diagram, diary entry, diary, digraph, direct speech, draw, emotions, exclamation mark, explain, explanation, explanation, fact boxes, fact file, fact, fantasy, features, feelings, feelings, fiction, first person, fluency, formal, full stop, handwriting, glossary, grammar/ grammatical, greeting, heading, headline, humour, idea, illustration / illustrator, index, inference, influence, informal, information, inspiration, instructions, introduction, invention, labels, language, letter formation, letter, list, main events, mark / mark-making, meaning, metaphor, mind map, myth, newspaper, non-chronological, non-fiction, numbers, observation, observe, opinion, order, organisation, organise, page, paragraph, past tense, personal, phoneme, photo, phrase, picture, poem, poetry, poster, prologue, prompt, purpose, question, recap, rehearse, report, rhyme, rhyming words, rhythm, scene, segment, senses, sentence, sequence, predict(ion), preposition, presentational features), pronoun, punctuate, punctuation, purpose, question phrase, quotes, read, reading, recognise, record, recount, reporter, retell, retrieve(al), riddle, segment, sender, setting, setting, sign off, speech marks, storytelling, tale, theme, tradition(s/al), signature, significant, simile, sound, speech bubble, speech, spelling, stencil, story, story, structure, sub-heading, sub-heading, subordinate, summarise, summary, suspense, tension, text, third person, time, title, trigraph, verb (powerful verb), verse, tension, text, time, title, tone, viewpoint, vocabulary, writer, writing
--	--

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Emerging and Developing (Based on a mixed model from White Rose Maths) Stage not Age:	Place Value (3 weeks) Numbers to 200 Sort, Count, Represent Objects Count backwards / forwards Write numbers to 10 Count one more Count one less	Addition & Subtraction Within 100 inc. Money (2 weeks) Count money Select money Add and subtracts 1s Check calculations Bonds to 100 (tens and ones) Make the same amounts 10 more, 10 less Add and subtract 10s	Multiplication & Division (3 weeks) Count in 2s Count in 5s Count in 10s Counting in coins Making equal groups Add equal groups Make arrays Makings doubles Counts in 2s, 5s and 10s	Shape & Consolidation (3 weeks) Intro to 3D shapes Intro to 2D shapes Sort 3D shapes Sort 2D shapes Patterns with 3D and 2D shapes Recognise 2D and 3D shapes	Position & Direction (1 week) Describe turns Describe position Describing turns Describing movement Describing movement and turns Making patterns with shapes	Mass, Volume, Capacity & Temperature (2 weeks) Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity

bespoke pathway of adapted learning for each pupil	Count and write to 20 Tens and ones One to one correspondence Compare objects Compare groups of objects Introduce <, > and = Compare numbers Order objects Ordinal numbers The number line Place value charts	Add 2 digits and 1 digit Add 2 digit numbers Add three 1 digit numbers Find the total Subtract 1 digit from 2 digits Subtract with 2 digits Find change Find the difference (2) Compare number sentences Compare money Two-step problems	Count in 3s Count money – pence, pounds Recognise equal groups Multiplication symbols Multiplication from pictures Use arrays The 2 times-table The 5 times-table The 10 times-table	Count sides on 2D shapes Count vertices on 2 D shapes Draw 2D shapes Lines of symmetry Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes Make patterns with 2D shapes Makes patterns with 3D shapes	Problem Solving & Efficient Methods based on Four Operations (4 weeks) A) Focus on place value B) Consolidate topics as per teacher assessment.	Measure mass g Measure mass kg Compare volume Millimetres, Litres Temperature
	Addition & Subtraction Within 100 (4 weeks) Part whole model The Addition symbol Add together Finding a part Subtraction – breaking apart Fact families- addition Number bonds within 10 Systematic number bonds Compare number bonds	Place Value & Multiplication Within 50 (3 weeks) Numbers to 50 Tens and Ones Represent numbers to 50 One more, one less Compare objects Compare numbers Order numbers Count in 2s Count in 5s Count in 10s Counting in coins Making equal groups Add equal groups Make arrays	Fractions & Decimals Consolidation (3 weeks) Find half Find a quarter Makes equal parts Recognise a half	Statistics (3 weeks) Pictograms Bar Charts Interpret Charts Comparison, Sum & Difference Tables Line Graphs (If Y1 on site then place value) Numbers to 50 Tens and Ones Represent numbers to 50 One more, one less		Time (2 weeks) Before and after Dates Times to the hour Times to the half-hour Writing time Comparing time O'clock and half past Quarter past and quarter to Telling time to 5 mins Hours and days Find duration of time Compare durations of time Decimals & Money (2 weeks) Pounds and pence Compare decimals Order decimals Ordering money Round decimals Estimating money Four operations

	Fact families – 8 facts Find and make number bonds Related facts Add more Add by counting on Add by making 10 How many left Subtraction count back, not crossing 10, crossing 10 Find the difference (1) Compare statements	Makings doubles Counts in 2s, 5s and 10s Count in 3s Count money – pence, pounds Recognise equal groups Multiplication symbols Multiplication from pictures Use arrays The 2 times-table The 5 times-table The 10 times-table Measurement Length & Height (2 weeks) Measure length Compare lengths and heights Measure length in cm Measure length in m Order lengths Four operations with lengths		Compare objects Compare numbers Order numbers		Order and compare decimals Rounding decimals Adding – same decimal places Subtracting – same decimal places Adding / Subtracting different decimal places Wholes and decimals Decimals sequences Problem Solving & Efficient Methods based on Four Operations (2 weeks) A) Focus on four operations B) Consolidate topics as per teacher assessment.
--	---	---	--	--	--	---

Key Vocabulary

Analogue, Anti-Clockwise, Boundary, Circle, Clock, Clockwise, Cone, Cube, Cuboid, Cylinder, Decagon, Difference Between Half, Digit, Equal to, Equals, Face, Figures, Full Turn, Greater than, Half Turn, Half, Quarter, Halve =, Hand, Heptagon, Hexagon, Hour, How many are left/left over?, How many fewer is... than...?, How Much Less Is...?, Hundreds Boundary, Hundreds, Is the same as, Kite, Leave, Less than, Lines of Symmetry, Minus, Minute, Mirror Line, Nonagon, Number, Number Of Curved Sides, Number Of Straight Sides, Numerals, O'clock, Octagon, One Hundred Less, One Less, Ones, Order, Oval, Parallelogram, Past, Pentagon, Place Value, Prism, Pyramid, Quarter Turn, Rectangle, Reflection, Rhombus, Right Angle, Rotate, Semi-Circle, Sign, Sphere, Square, Star, Subtract, Subtraction, Take Away, Ten Less..., Ten Thousand, Tens, Thousands, Time, To, Total Number Of Sides, Trapezium, Triangle, Two Less..., Value

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	The Human Body - What senses does the human body have? - Why do animals need teeth? - What are human bodies made of to help them move? - What are organs? - What food does our body need? - What is digestion?	Materials and their properties - What material can you see? - What properties does the material have? - Is it absorbent? Waterproof? Tough? - Which material is suitable? - What are the states of matter? - Which changes are reversible? - What is a force?	Forces - What is a force? - Does it stretch, twist, bend or squash? - How can we test stretch and strength? - What is friction? - How do magnets work? - How does sound travel? - What are vibrations? - How does sound travel?	Seasons, the Earth and Space - What is the weather? - What are seasons? - What objects are in space? - How do objects in space move? - How does the earth move? - What are the phases of the moon? - What is the Solar System?	Living Things, Habitats and Classification - What is an animal? - What is a habitat? - What is a micro habitat? - What do animals eat? - How can living things be grouped? - How do we construct a food chain? - How do we construct a food web? - How do changing habitats affect food chains?	Plants - How can plants and trees be classified? - What are the parts of plants and trees? - What does a plant need to grow? - How do I grow beans and bulbs? - What are the parts of a flower?

		• Does it stretch, twist, bend or squash? • How can we test stretch and strength? • What is friction? • How do magnets work? • How does sound travel? • What are vibrations? • How does sound travel?				
--	--	---	--	--	--	--

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PHSE	Zones of Regulation and Thrive					

	Health and Wellbeing (Cycle A) Learning strategies for looking after their mental and physical health, including: healthy eating, relaxation techniques, sun safety, immunisation facts and the benefits of sleep.	Economic wellbeing Learning how to make decisions when it comes to spending, budgeting and saving money and exploring different career choices.	Families and Relationships Learning how to: form respectful relationships with others, deal with conflict and bullying and the importance of challenging stereotypes.	Citizenship Learning about: human rights and the rights of the child, democracy, diversity and community and protecting the environment.	Health and Wellbeing (Cycle B) Learning strategies for looking after their mental and physical health, including: healthy eating, relaxation techniques, sun safety, immunisation facts and the benefits of sleep.	Safety and the changing body Learning: how to administer first aid in a variety of situations and about safety around medicines, online and road safety and the changes which occur during puberty. Y5/Y6 (only) Identity Considering what makes us who we are whilst learning about body image.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Careers Focus	Fire Fighter	Meteorologist/Musician	Construction Worker	Armed Forces	Veterinarian	Pilot/Healthcare Professional